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AUTISM: NUTRITION MAKES A DIFFERENCE

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Your Presenter

- Holds a master's in foods and nutrition from University of Georgia
- Owner, ASD Nutrition
- Author, speaker, and nutrition consultant regarding nutrition for ASD, ADHD, and related disorders.



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Goal and Learning Outcomes

The goal of this presentation is to examine the current evidence-based research related to **nutritional treatment** of autism spectrum disorder. Upon completion of the webinar, learners will be able to:

- **Identify** how nutrition impacts learning, behavior, speech, and brain function.
- **Describe** the possible role of various nutraceuticals to treat Autism Spectrum Disorder.
- **Explain** the role of the SLP, OT, nurse, pharmacist, MD and other health professionals in nutrition interventions.

Autism: Nutrition Makes a Difference

- What is autism spectrum disorder (ASD)
- ASD nutrition connection
- Nutraceuticals to treat ASD
- Special elimination diets
- Nutrition therapy and the registered dietitian nutritionist (RDN)
- Role of the interdisciplinary team





Autism Spectrum Disorder

Lifelong developmental disorder

- Diagnostic criteria:
 - Deficits in social communication and interaction
 - Repetitive patterns of behavior, interest, or activities



American Psychiatric Association. Diagnostic and Statistical Manual of Mental Disorder. 5th ed. Washington, DC: American Psychiatric Publishing; 2013.

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Autism Spectrum Disorder

	Identified Prevalence of Autism Spectrum Disorder ADDM Network 2000–2012 • Combing Data from All Sites				
Prevalence of ASD in U.S:	Surveillance Year	Birth Year	Number of ADDM Sites Reporting	Prevalence per 1,000 Children (Range)	This is about 1 in X Children
	2000	1992	6	6.7 (4.5-9.9)	1 in 150
• 1 in 68 children	2002	1994	14	6.6 (3.3-10.6)	1 in 150
• 1 in 42 boys	2004	1996	8	8.0 (4.6-9.8)	1 in 125
• 1 in 189 girls	2006	1998	11	9.0 (4.2-12.1)	1 in 110
	2008	2000	14	11.3 (4.8-21.2)	1 in 88
	2010	2002	11	14.7 (5.7-21.9)	1 in 68
	2012	2004	11	14.6 (8.2-24.6)	1 in 68

Centers for Disease Control and Prevention's Autism and Developmental Disabilities Monitoring Network, 2012 data.









 The term "nutraceutical" is derived from the words "nutrition" and "pharmaceutical." 	
 Defined as a food, dietary supplement, or medical food that has medical or health benefits. 	
 Depending on the ingredients, a product may be regulated as a drug, dietary supplement, food ingredient, or food. 	
The foundation for Innovation in Medicine. www.fimdefelice.org	14









How to get child to take a supplement?

- 1. Incorporate into behavior therapy program
- 2. Oralflo pill swallow cup
- 3. Negotiation
- 4. Learn to swallow capsules
- 5. Add to food/beverages



Vitamin B12

Strickland EL. 2009

Deficiency of Vitamin B12

May result in neurologic damage beginning with an inability to produce myelin and progressing to degeneration of the axon and nerve head. **NUTRITION**dimension

Neurologic symptoms

- Depression
- Memory loss
- Personality changes
- Mood changes
- Ataxia
- Paresthesias
- Impaired cognitive performance

Natural Medicines Comprehensive Database: www.naturaldata.com



Vitamin B-12

Functions of glutathione:	
Antioxidant	
 Protects brain cells against oxidative stress 	
 Detoxifies heavy metals 	
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Methyl B-12 Research

Injectable Dosage:

Methyl B12: 75 mcg/kg Folinic acid: 400 mcg/kg (twice per week)

Study results:

• Increase in cysteine, cysteinylglycine, and glutathione.

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• Increased glutathione redox ratio.

Researchers concluded:

It appears that a subgroup of children with ASD may have deficits in methylation and detoxification capacity, so methyl B-12 and folinic acid may be a clinical benefit in some children with autism.

James SJ. 2009



Methyl B-12 Research

Injectable Dosage:

75 mcg/kg (Every three days for eight weeks)

Study results:

• Increased methionine plasma levels

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- Decrease in S-adenosyl-lhomocysteine
- Clinician rated CGI-I score was significantly better.

Researchers concluded:

Methyl B12 improved clinician-rated symptoms of ASD and also improvements in measures of methionine metabolism and cellular methylation capacity.



Vitamin B-6 Functions

Synthesis:

- Hemoglobin
- Histamine
- Serotonin
- Dopamine
- Epinephrine
- Norepinephrine
- GABA

Cofactor:

Glutathione production

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- Metabolism of amino acids, glucose, and lipids
- Gene expression



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Summary

Geier. 2011

Researchers indicate that Lcarnitine may be beneficial in treating a subgroup of individuals with ASD, especially those with underlying acquired mitochondrial dysfunction or secondary carnitine deficiency.









DHA + EPA (mg per o	unce)		
Salmon, Atlantic, farmed	608	Cod, Pacific	78
Herring, Pacific	602	Tuna, white (canned in oil)	69
Herring, Atlantic	521	Haddock	68
Salmon, Atlantic, wild	521	Catfish, wild	67
Tuna, fresh (blue fin)	426	Catfish, farmed	50
Mackerel, Atlantic	341	Cod, Atlantic	45
Trout, mixed species	265	Tuna, light (canned in oil)	36
Flounder	142	Tilapia	36
Halibut	132		

EPA & DHA Supplements

Sources of EPA & DHA

- Fish oil
- Krill oil
- Cod liver oil
- Algal oil

Child Friendly Products

Coromega

•

- Omega-3 Squeeze 450 mg/1 tsp
 - Omega-3 Gummies 30 mg/gummy

Nordic Naturals

- DHA Junior Liquid 840 mg/1 tsp
- DHA Junior Soft gels
 50 mg/soft gel
 - Omega-3 Gummies 34 mg/gummy
- Omega-3 Gummy Worm 51 mg/worm

Fortified Foods

Eggs, milk, soy milk, juice, yogurt, bread, margarine, pasta, peanut butter, and

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Recommendations for EPA & DHA Intake						
	Adequate Intal	kes		Recomm	endations	
	Boys/girls 1-3 years:	70 mg		6-24 months:	DHA 10-12 mg/kg	
	Boys/girls 4-8 years:	90 mg		2-4 years:	100-150 mg	
	Boys 9–13 years:	120 mg		4-6 years:	150-200 mg	
	Boys/men <pre>> 14 years:</pre>	160 mg		6-10 years:	200-250 mg	
	Girls 9–13 years:	100 mg				
Girls/women \geq 14 years: 110 mg						
	*Based on adequate intake a (10% as EPA + DHA)	as ALA				
Food a	nd Nutrition Board of the National Academy of Medicine; Fo	ood & Food & Agriculture (Orgai	nization of the United Nations		49



Special Diets

- There are numerous special diets "popular" in the autism community.
- Most of these special diets are considered controversial and not supported by the medical community.
- It is critical that the child's diet is **NOT** overly and unnecessarily restricted.
- Before a trial response of any elimination diet, the family should consult with a knowledgeable RDN or knowledgeable physician.

Special Diets	
GFCF	Feingold
Gluten Free Casein Free	Antifungal
SCD	Rotation
Specific Carbohydrate Diet	Ketogenic
GAPS	Low Oxalate
• Gut & Psychology	Low Phenol
Syndrome Diet	Body Ecology
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Nutrition Therapy	OnCourse Learning	NUTRITION	dimension Diffourse Learning
Laboratory Tests			
Compete blood count (CBC)			
Comprehensive metabolic panel (C	MP)		
Blood lead and mercury			
Thyroid (T3, T4, TSH)			
Vitamin D			
Serum carnitine			
IgE RAST (wheat, milk, soy, egg, and p	eanuts)		
IgE RAST (cat, dog, dust mite, dust, mold, cockroaches,	grass, pollen, and	trees)	
Stool culture (fecal fat, bacteria, parasites, redu	cing substances)		
Vitamin and minerals (based on meds, clinical histor	y, and other factor	rs)	
			59

Nutrition Therapy	
 Nutrition assessment (ABCDEF) 	 Treat food allergies/sensitivities/
 Recommend dietary changes 	intolerances
 Recommend nutritional supplements 	 Refer to physician for diagnostic tests
Treat nutritional deficiencies	 Refer to other therapists as needed
Heal the GI tract	 Support parents in the
 Treat feeding problems 	decision process
	 Incorporate nutrition services in IFSP and IEP
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Role of the SLP, OT, PT, Nurses, Behavioral Specialist, etc.

- Screen child to identify a potential nutrition problem
- Refer to a RDN for nutrition therapy if needed
- Inform parents why nutrition is critical and role of the RDN
- Educate parents on basic nutrition information
- Collect data during the child's trial response of various nutritional interventions







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